



Choose at least 1 task each week. Write the date at the top of the next space in your book, and write the task letter as the title for example, Task C. You must complete 12 tasks for a bronze award, all for a silver award and twice for gold.

V – Vocabulary <i>give / explain the meaning of words in context 2a</i>			
	<b>A. Find 8 interesting words in your book. Write down what each one means. Now think of your own sentences that use the words.</b>		<b>B. Draw and label a picture of a setting from your story. Copy words and phrases from the book that help describe the setting.</b>
			<b>C. Choose 8 words from your book that other children may find hard to spell. Highlight the tricky part in each word.</b>
I – Inference <i>Make inference from the text/ explain and justify using evidence from the text. 2d</i>			
	<b>D. Imagine you are one of the characters from your book. Write a diary entry as that character explaining what has happened and how you feel about it.</b>		<b>E. Draw an outline of a character. On the inside choose words that tell us about their character, on the outside write words that tell us about their appearance. Use the words to write a character description.</b>
			<b>F. How do you think a character was feeling at a key point in the story? Draw the character and write their thoughts in a bubble.</b>
P – Predict <i>Predict what might happen from the details stated and implied. 2e</i>			
	<b>G. Before you read the book, look at the front cover and read the blurb. Write a prediction of what you think might happen in the story.</b>		<b>H. After finishing your book, think what would happen if there were an extra chapter; what would happen in this chapter?</b>
			<b>I. After reading the first few pages of your book, think of what might have happened before the story took place. Write this in your own words.</b>
E – Explain <i>Identify/explain how information/narrative content is related and contributes to the meaning as a whole. Identify/explain how meaning is enhanced through choice of words and phrases. Make comparisons within the text 2f,2g,2h</i>			
	<b>J. Was there a part of the story that reminds you of any other books you have read? Explain the connections.</b>		<b>K. Compare two characters from the story you are reading; how are the similar/different?</b>
			<b>L. Think of a new title for the book and describe why you chose it.</b>
R – Retrieve <i>Retrieve and record key information/key details from fiction and non-fiction 2b</i>			
	<b>M. Using an information text, compare your book to a website on the same topic; which do you think gives better information and why?</b>		<b>N. Create a true/false quiz about your book. Write the answers (and where you find them in the text) upside down or under a flap.</b>
			<b>O. Design a new front cover for your book. Write an explanation for your design choices using evidence from the text.</b>
S – Summarise <i>Summarise main ideas from more than one paragraph 2c</i>			
	<b>P. Draw a story mountain or story map to show the events in your book</b>		<b>Q. Write a blurb for the book you last finished.</b>
			<b>R. Draw a cartoon strip of the main events in the story.</b>



ST. GEORGE'S  
CHURCH OF ENGLAND  
PRIMARY SCHOOL

St George's Reading Response Challenge